

## Welcome to Carre's



Thankyou for taking the time to visit our website and considering joining us at Carre's

I am sorry not to be able to meet all of you in person at this stage though I look forward to seeing many of you during our Open Week tours. Welcoming prospective parents/carers and students into Carre's Grammar School is one of my favourite parts of my role. I am hugely proud of our students and they are consistently the very best advert for the school and all it has to offer.

I hope that this presentation helps give you a flavour of the school and its ethos and answers any questions that you may have. Please do come to visit the school if you can and do not hesitate to contact us if you would like further information.

Nick Law Headteacher



## Why choose a school?

#### Some questions to consider

- Is it a safe, happy, caring and supportive place, as happy child is a successful child?
- What will the school do for my son?
- Is it a school where my son will go for the benefit of the school, or is it for the benefit of the child?
- What are the school's ethos and values?
- What is the school's reputation?
- How is this school different from other local schools?

- What are the class sizes?
- What extra-curricular opportunities does the school offer?
- How does the school support students with special educational needs and disability?
- What is the physical environment and facilities like?
- What are the school's expectations for students
- And you will have several of your own.....!



## What the benefits of selective education?

Academic application is the norm
Value of learning for learning's sake
Continuous development of core areas
Preparation for university / global
learning
Personalised learning for top 25%



## Why Carre's?

Academic excellence
Enjoyable learning
Caring
Shared values
Being part of our success
Community focused
People matter



## What are the ingredients of a Great Education?

Joy **Curiosity** Good mental health Knowledge Physical health and happiness Focus and aspiration Creativity Moral and ethical purpose **Flexibility Emotional Literacy** 



#### **Joy and Curiosity**

Learning is central to everything we do. We learn from the students and our colleagues every day

Our time at school is challenging, rewarding and fun - for students and staff.

We look forward to each day.



#### Good mental health

We are a caring and stable environment and we are a small school by secondary standard which allows us to develop explicit and shared values

- Honesty
- Integrity
- Care
- Respect for each other, the property and the community
- Tolerance of perspectives and cultures

#### We develop in the young people:

- Resilience-the ability to cope and accept that we can fail but learn from it
- Resourcefulness-equipping the students with the tools for lifelong learning and creativity
- Reflection-we seek continuous improvement
- Responsibility There are many opportunities for student leadership

We build upon existing partnership between home and school and encourage students to develop the confidence to take risks necessary for learning.

We aim to remove the barriers to learning, such as a lack of self-esteem, confidence or motivation, by supporting the student



# Effective learning for the 21<sup>st</sup> Century • Respect



Resilience

Resourcefulness

Reflection



# Developing competencies for the 21<sup>st</sup> Century

- Resilience
- Technological skills
- Emotional intelligence
- Problem solving skills
- Resourcefulness
- Managing information















#### Knowledge

Beyond the classroom we try to allow students to make sense of the world around them, through trips, visits, PSHE day. This is in addition to what we do in and around the classroom every day.













# What makes Carre's stand out? Physical health and happiness

- PE and physical wellbeing is a key focus
- Competition is regarded as a good thing





#### Focus and aspiration

We encourage students to aspire to things that are worthy and focus on things that matter.

We try to do what is right and maintain positive and enduring relationships within Carre's and the wider community by promoting and embedding a culture of philanthropy throughout the Carre's community

- 18k+raised for charities last year
- · Local charities supported
- All students who wanted to go have secured places at the university of their choice, or apprenticeships, GAP years, into employment – an increasing trend. Oxbridge
- RAF Language Competition winners
- National hub school for the Arts Award
- BBC School Report Day at CGS
- Two sixth form students awarded a prestigious Arkwright Engineering Scholarship that identifies them as being amongst the country's future leaders in engineering and related areas of design.
- International sportsmen and women in the school –Rugby U18 England Counties captain last year, Golf, Tae Kwando, Basketball, Triathlon, Angling
- National Cup U16 football champions 2019
- County Champions in various sports at different ages football, rugby, volleyball, basketball, gymnastics
- Several students have represented the county in different sports teams and musical bands
- Y11 student into the Leicester Tigers Academy
- Students in the Leicester Tigers Developing Player Programme
- Several boys at professional football academies
- Duke of Edinburgh Award Scheme numbers and achievements are strong



#### **Creativity**

A real strength of the school is the range and breadth of our enrichment programme. The following, which have all taken place in the last twelve months, gives a flavour of this:

- Spanish Exchange
- Visit to Iceland
- Visit to New York
- Ski Trip to Canada
- Football Tours to Barcelona and Paris
- Y9 Battlefields Tour
- Local Democracy Week
- RAF Cranwell College Band workshops
- Primary Schools Music Festival
- Musical Concerts Debut night
- National Holocaust Museum
- Citizen Science Project
- Sir Isaac Newton Lecture

- World Book Day
- Year 8 Rocket Car Project
- Trip to Germany
- Magistrate's Court Mock Trial Competition
- Lessons from Auschwitz Project
- Residential in France
- Trip to Berlin
- World Challenge in Morocco
- Arts Award











#### Moral and ethical purpose

- Staff go the extra mile and want to make a difference
- Genuine care for the young people and those within the community
- Team around the child before they come to the school we visit the primary school to meet with the students



#### **Flexibility**

Students should develop the attributes to thrive in what is a constantly changing world. Students will have more than one career and are as likely to work in Shanghai as Sleaford



#### **Emotional Literacy**

We establish good working habits and consider the emotional well-being of the students

Huge support network around the child



#### **Student Well Being**

Carre's was one of the first schools to be awarded the **National Wellbeing Award** for schools. This means that:

- Carre's is committed to promoting and protecting positive emotional wellbeing and mental health and that KSHS has a clear vision and strategy which is communicated to all involved with the school
- We regard emotional wellbeing and mental health as the responsibility of all
- We understand the different types of emotional and mental health needs across the whole-school community and have systems in place to respond appropriately

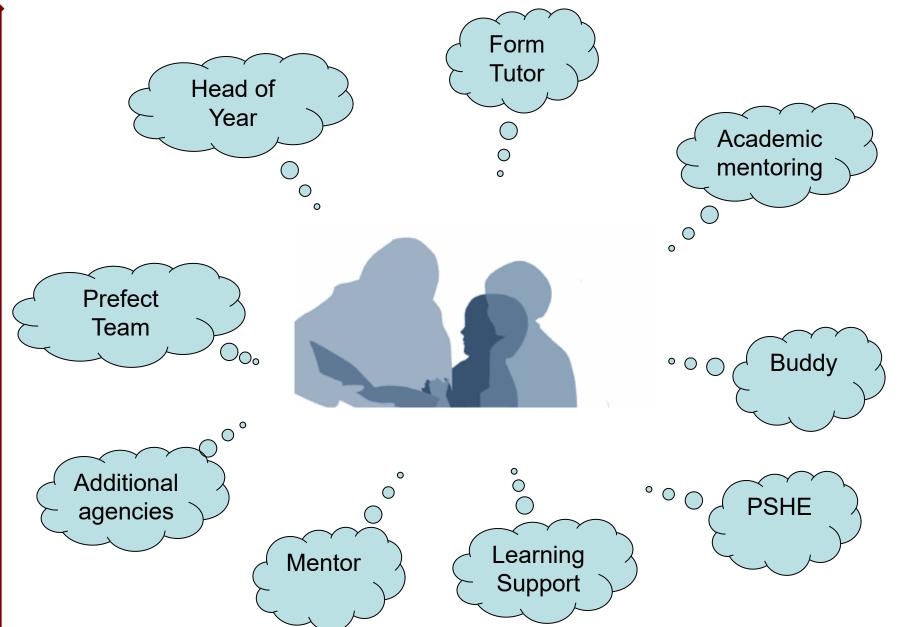


#### WAS

We actively seek the ongoing participation of the whole-school community in our approach to emotional wellbeing and mental health

Carre's works in partnerships with other schools, agencies and available specialist services to support emotional wellbeing and mental health







#### Does it work?

- 100% pass rate at A Level
- Excellent GCSE results
- 90+% join the Sleaford Joint Sixth Form
- 50% of current Year 13 hold offers for the Russell Group Universities
- All students have offers for University of choice
- Students at Cambridge and Oxford University





### Interested?

- To gain a place at Carre's Grammar your son must first meet the standard set by the consortium of Lincolnshire Grammar Schools.
- He will need to sit the 11+ tests. These are two
  assessments to test potential (and not what has
  been learnt in the primary school) and are
  common across the county. Meeting the
  standard allows you to apply for a place for your
  son at any co-educational or boys' grammar
  school in Lincolnshire.



### Interested?

- The 11+ tests will be held on Saturday 18
   September (Verbal Reasoning) and
   Saturday 25 September (Non-Verbal/Spatial Reasoning) at Carre's
   Grammar School
- If your son is not already registered to take the tests, please contact the school's Admissions Officer via email:

julie.body@carres.uk or call 01529 302181





## How do we allocate places?

## These are the criteria used to allocate applications made to our school:

- The child is, or has been in the past, in the care of the Local Authority (a looked after or previously looked after child), including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- The child is registered for Pupil Premium, that is those registered for Free School Meals at any point in the previous six years (not including Key Stage 1 statutory Free School Meals).
- Students who, at the time of admission, have siblings at one of the schools within the Robert Carre Trust.
- Students who have attended from the start of Year 6 one of the eighteen named partner primary schools.
- Students living closest to the school.

For our full Admissions Policy, please look at the 'About/Policies tab on the website























