



Working Together





EXCELLENT

WORK IN

MATHS



Table of values

Title



High quality diagrams

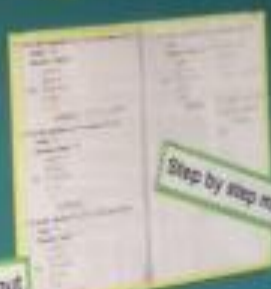


Final solution clear

Straight lines with a ruler



Key Points



Step by step method

Date & Title

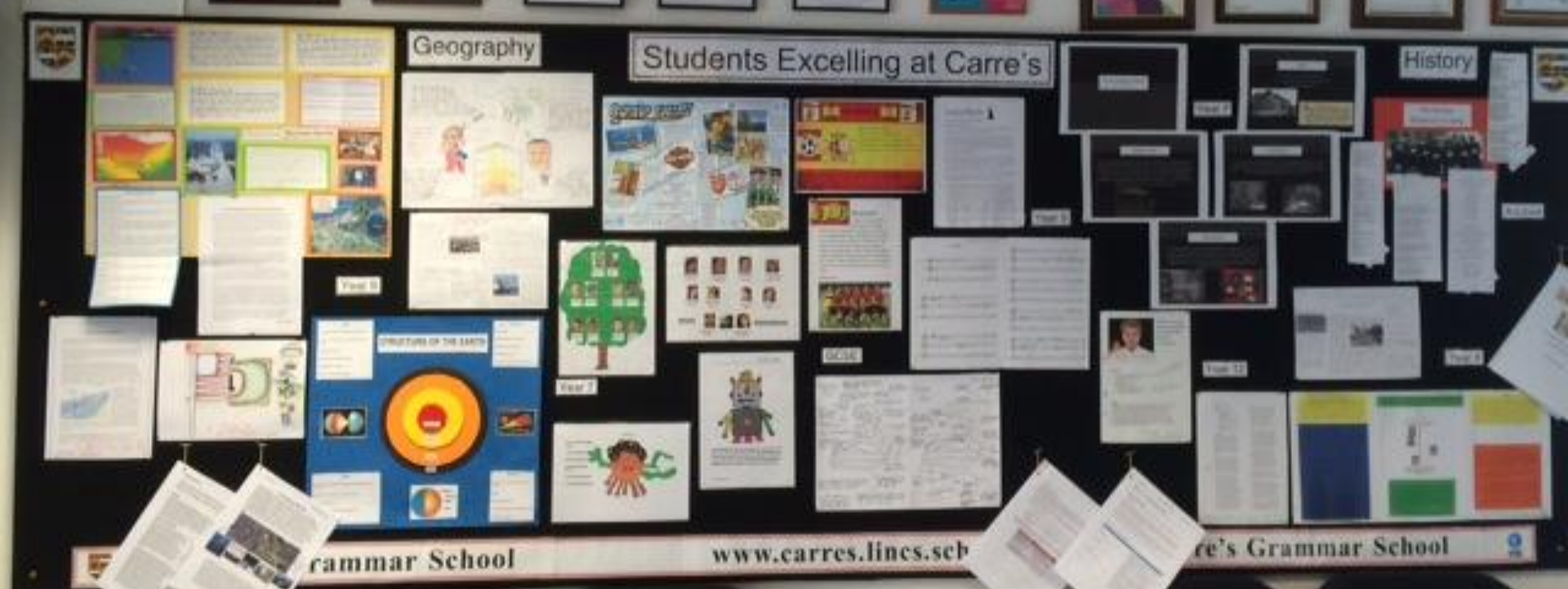


Question indicated

Work neatly set out

labelled





Grammar School

www.carres.lines.sch

Carre's Grammar School



Vision

Effort

Systems

Practice

Attitude



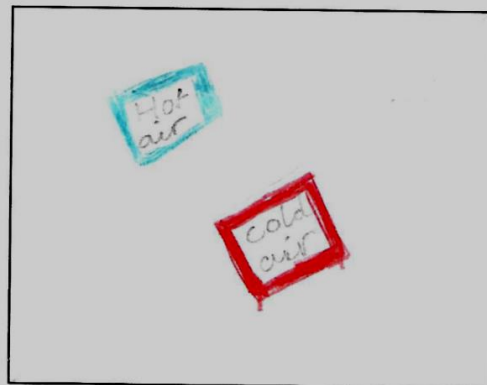
Effort = The Ethic of Excellence

“I find that the harder I work, the
more luck I seem to have.”

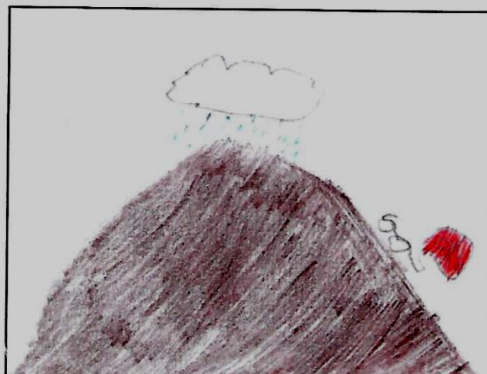




Convectional rainfall is when the cloud takes as much water vapour as it can and it then just comes down really heavily like bowling balls



Frontal rainfall is when the cold air meets the warm air and they can't mix so then it rains

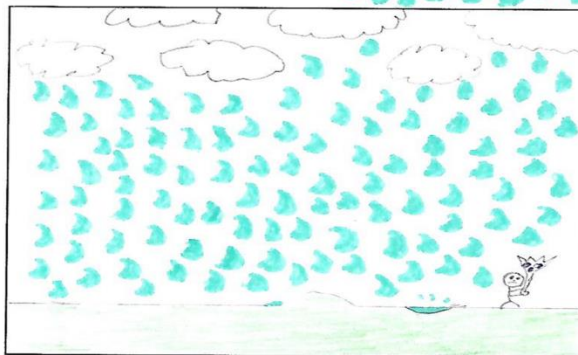


Relief rainfall is when the cold air rises and has to keep rising over the hill so then it rains



Different rainfall

(B) Connor - this is a really pleasing effort! You have shown a much greater amount of knowledge and understanding. Good!



Convectional rainfall

Convectional rainfall is when all the clouds take in water vapour. When the cloud is full to the brim with water vapour, it overflows and rains and keeps raining because the cloud is full up of water vapour. Sometimes places are flooded, because of all the convectional rainfall. So when somebody says about convectional rainfall you will be able to say oh yes I know about convectional rainfall.

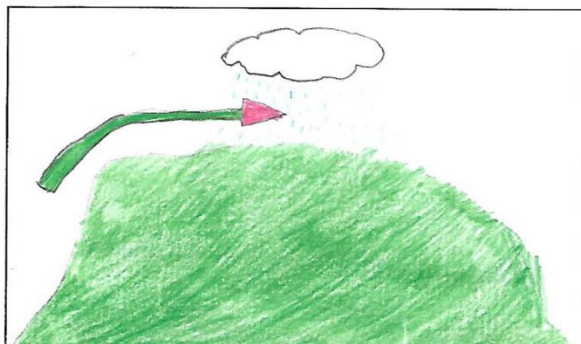
What will
does it
run here here?



Frontal rainfall

Frontal rainfall is where hot air and cold air meet and they do not mix. The cold air rises to the warm air, but as I said they don't mix. Then when they eventually give up on trying to mix it rains. So if you ever hear about frontal rainfall you will be able to say I know about that.

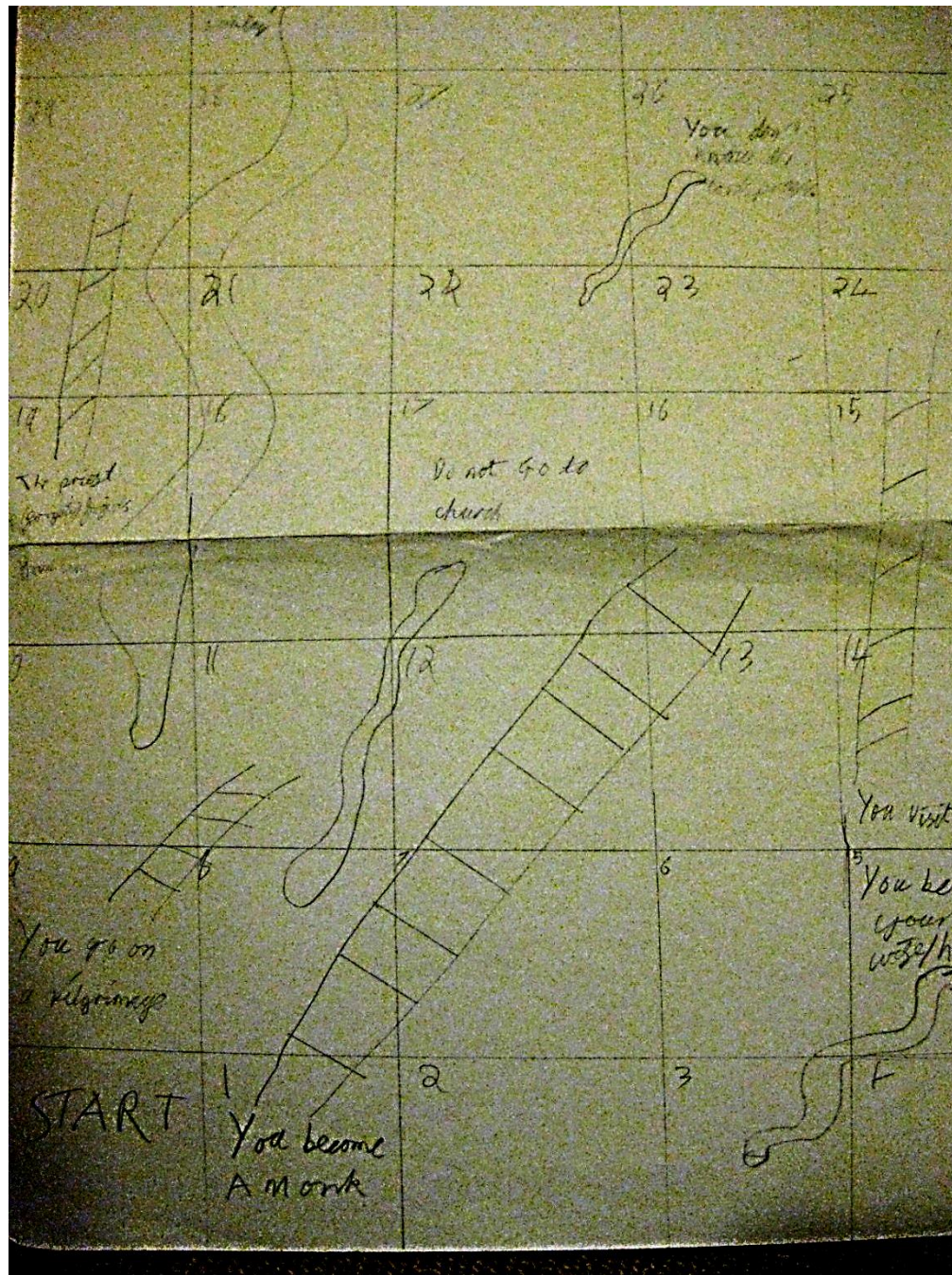
→ air rises and cools.

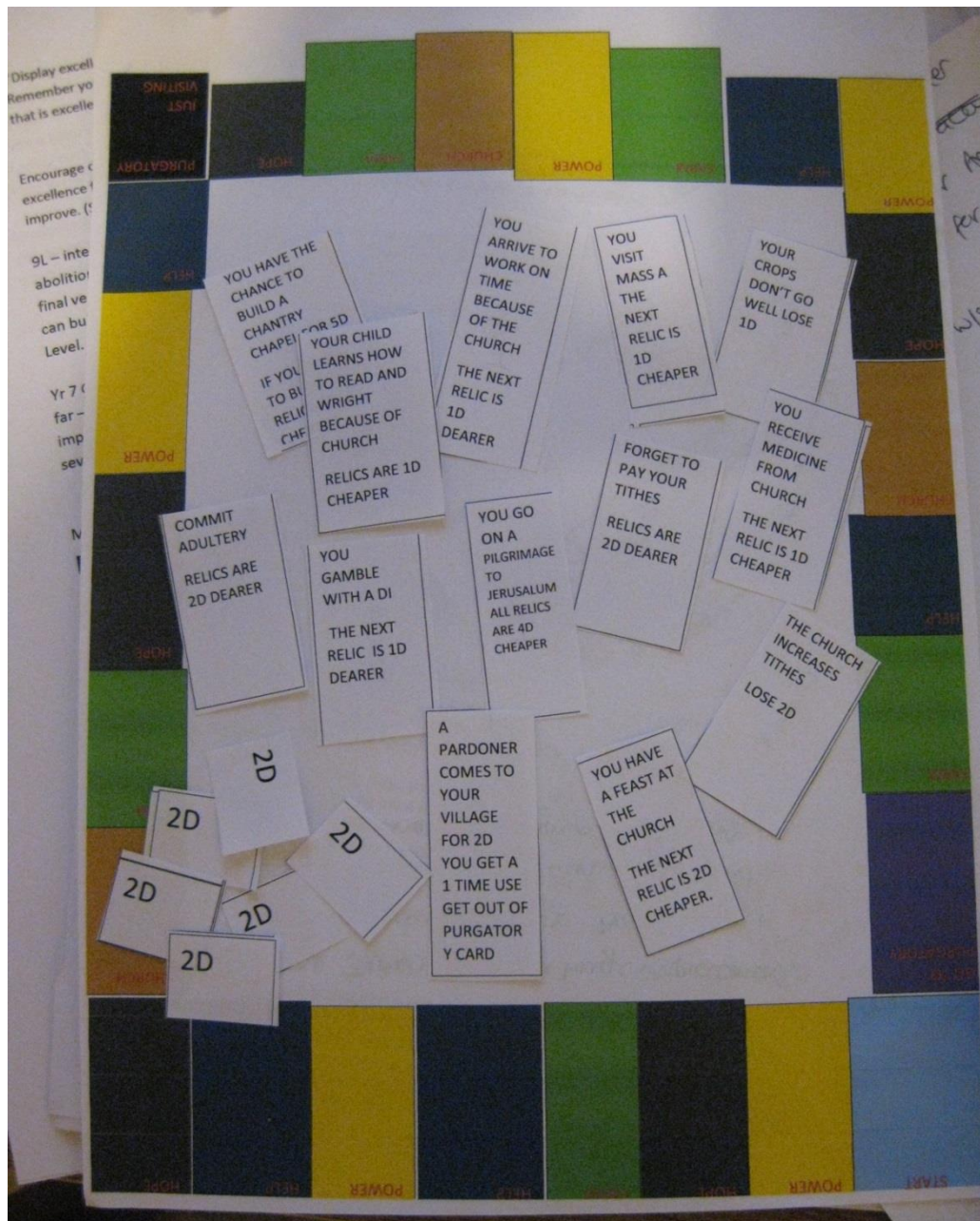


Relief rainfall

Relief rainfall is when the cloud takes in water vapour and the cloud has to rise over a hill. So the cloud keeps rising and keeps rising. When it finally gets to the top of the hill it starts to rain.

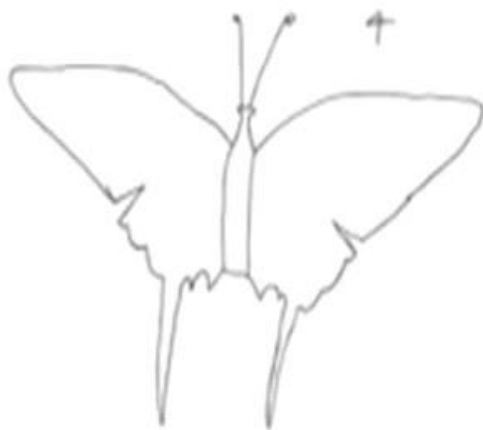
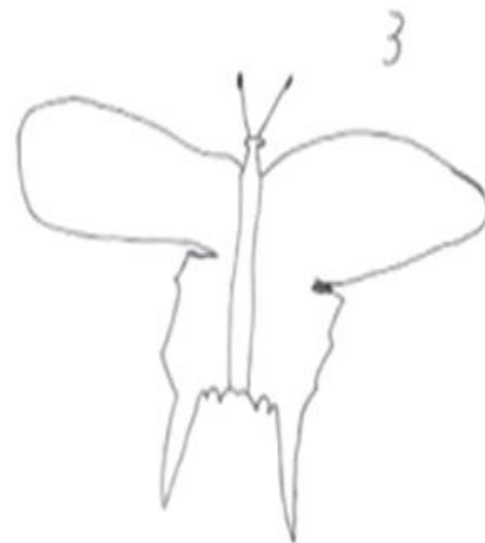
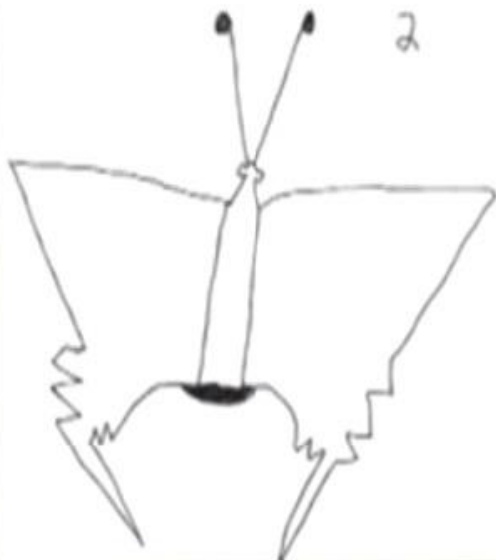
When it starts raining on the hill there is a side which is protected from the rain. It is called the rain shadow.





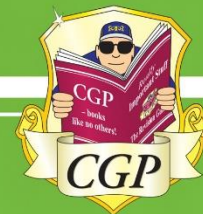


Austin 9-302





CGP



How to Revise for GCSE



Study Skills & Revision Planner

Unbeatable advice from the revision experts!

Includes **Free** Online Edition



KS3 Assessment, Monitoring & Reporting

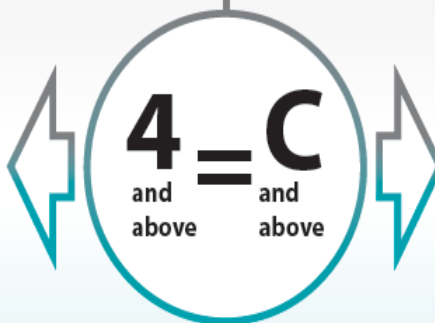
2021-2024



GCSE GRADING



987			654			321			U



- Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.
- Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.
- The bottom of grade 1 will be aligned with the bottom of grade G.



Learning Paths

Exceptional (E)

Proficient (P)

Core (C)

Foundation (F)



Learning Paths

– Forecast GCSE Outcomes

- Exceptional Grades 8-9
- Proficient Grades 6-7
- Core Grades 4-5
- Foundation Grades 1-3



Reporting Progress

- **BELOW** - Working below their baseline learning path – ***Making less than expected progress***
- **EXPECTED** - Working at the lower end of their baseline learning path – ***Making expected progress***
- **GOOD** - Working at the upper end of their baseline learning path – ***Making good progress***
- **EXCELLENT** - Working above their baseline learning path or at the top of Exceptional – ***Making excellent progress***



Reporting Progress

- Progress NOT attainment!
- Are the students making progress in line with their learning pathway?
- For example, a student making Expected progress on the Core pathway (providing progress is maintained) should go on to achieve at least a grade 4 at GCSE
- Good progress would suggest at least a grade 5

Forecast GCSE Grades with Expected/Good Progress		
Learning Path	Abbrev	GCSE
Exceptional	E	8-9
Proficient	P	6-7
Core	C	4-5
Foundation	F	1-3



Reporting Progress

- **Providing the Learning Path for a student is a realistic one, we would expect the majority of students to be making either EXPECTED or GOOD progress.**



Effort Grades

1. Exceptional levels of effort
2. Good levels of effort
3. Can work well, but sometimes not to full potential
4. Inconsistent effort - often lacks enthusiasm and commitment
5. Makes little or no effort



Effort Grades

- Effort grades will help to explain why a student isn't making the progress his learning path suggests he should be. This may be due to one of the following:
 - A lack of effort
 - If a student's progress is BELOW that expected, but effort is excellent, this might suggest that he is on too high a learning path.



Effort Grades

- Conversely, if a student is making **SUSTAINED** Excellent progress (over the course of a couple of sets of progress grades), this suggests that the student needs moving up to a higher learning path.



Concern Codes

- H – Homework
- A – Attendance/Punctuality
- E – Equipment/Organisation
- B – Behaviour
- P – Participation and Engagement
- Single codes, or a combination of any two of the above codes can be reported to parents.



Carre's Grammar School

STUDENT NAME: Archie Andrews TUTOR GROUP: 8B DATE: 17 June 2019

ATTENDANCE: 95.3%

Progress Grades

Subject	Teacher	LP 1	Progress 1	Effort 1	Concern 1	LP 2	Progress 2	Effort 2	Concern 2	Exam
Science		E	Below	2	F	E	Below	1		6
English		E	Expected	2		E	Good	2	HEP	7
Maths		P	Excellent	1		P	Excellent	1		6
Geography		P	Expected	3	B	P	Expected	2		5
History		P	Expected	2		P	Expected	2		5
French		P	Good	1		P	Good	1		6
German		P	Expected	2		P	Good	1	AB	7
Technology		P	Expected	2		P	Expected	2		6
Art		C	Good	1		C	Good	1		7
Philosophy		E	Below	2	E	E	Below	1		5
Music		E	Expected	2		E	Good	2		6
Physical Education		P	Excellent	1		P	Excellent	1		6

Forecast GCSE Grades with Expected/Good Progress		
Learning Path	Abbrev.	GCSE
Exceptional	E	8-9
Proficient	P	6-7
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Effort Criteria	
1	Exceptional levels of effort
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Further Feedback:

To obtain a richer view of the curriculum in each subject please click on the 'Subjects' link at www.carres.uk.

Each year group has one Parent's' Evening a year. This is an opportunity to meet and discuss with teachers the progress in each subject and to receive more feedback regarding progress. Should you require any further feedback prior to the next evening, please contact your son's subject teacher via enquires@carres.uk.

Concerns/Areas for Improvement Codes

H	Homework
A	Attendance/Punctuality
E	Equipment/Organisation
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German		P	Expected	2		P	Good	1	AB	7
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Concerns/Areas for Improvement Codes

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B	Behaviour
P	Participation and Engagement



	Year 7					Year 8							
Subject	LP 3	Progress 3	Effort 3	Concern 3		LP 1	Progress 1	Effort 1	Concern 1	LP 2	Progress 2	Effort 2	Concern 2
Science	E	Below	2	E		E	Below	1		P	Expected	1	
English	E	Expected	2			E	Good	2		E	Good	1	
Maths	P	Excellent	1			P	Excellent	1		E	Good	1	
Geography	P	Expected	3			P	Expected	2		P	Expected	2	
History	P	Expected	2	H		P	Expected	2		P	Good	1	
French	P	Good	1			P	Good	1		P	Excellent	1	
German	P	Expected	2			P	Good	1		P	Good	2	
Technology	P	Expected	2			P	Expected	2		P	Expected	2	
Art	C	Good	1			C	Good	1		C	Excellent	1	
Philosophy	E	Below	2	E		E	Below	1		P	Expected	1	
Music	E	Expected	2			E	Good	2		E	Good	1	
Physical Education	P	Excellent	1			P	Excellent	1		E	Good	1	

Consider the progress being made by Archie Andrews in Science and Maths.

What has changed? Why has it changed? Has it worked?



Key Dates – Year 7

Settling-in Meetings Monday 18 October 2021 (pm)

Parents Consultation Wednesday 23 February 2022
(4.00 pm)

Internal Exams w/c Monday 20 June 2022

Progress Grades Friday 15 October 2021
Friday 21 January 2022
Thursday 31 March 2022



We may not be able to prepare the **future** for our children, but we can at least prepare our children for the future.

Franklin D. Roosevelt

'The most important thing that parents can teach their children is how to get along without them'

- Frank A. Clark



Surviving Year 7 and beyond



SUPPORT



Form Tutors

Head of Year

SENCO

Student Support Mentors

School Nurse (CAYPS)

CAMHS

Positive Parenting

Education Welfare



Out of the nest...

- Friendships & Falling Out
- Online Persona
- Information Drought
- Managing their own Mistakes
- Independent Learning and Exam Success



Friendships...

Falling out...



Online persona

Enter our Piracy competition to win £2,000's worth of media equipment for your school [Find out more](#)

MediaSmart

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Online Persona





ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.



Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.



What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.



How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.



Make a report 

If you have been a victim of sexual online abuse or you're worried this is



I would like advice on...



[Home](#)

[Get Advice ▲](#)

[Concerned about your child?](#)

[How to get help ▲](#)

[Who are we?](#)

[Support tools ▲](#)

Protecting your children from abuse online

I need to report an incident

➤ [I need to report an incident](#)

I'm concerned about my child

➤ [I'm concerned about my child](#)

I'd like to understand more about keeping my child safe

➤ [I'd like to understand more about keeping my child safe](#)



Age of recommended use



13



Age of recommended use



16!



Why the age restrictions?

- <https://www.saferinternet.org.uk/blog/why-do-some-apps-ask-my-age>
- This site has excellent app by app specific info, including parental settings.
<https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking/>



So he wants to be a blogger...



Information Drought





Managing their own Mistakes... BfL





Homework?!
But I've been at school all
day!!





THANK YOU