

## Key Stage Three Curriculum – Carre’s Grammar School

Subject – Physical Education						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<b>Year 7-9</b>	Students complete 2 activities per term (1 in each lesson slot) so they have completed 4 units of activity by the end of Autumn 2 <ul style="list-style-type: none"> <li>• Football</li> <li>• Table Tennis</li> <li>• Rugby Union</li> <li>• Handball</li> </ul>		Students complete 2 activities per term (1 in each lesson slot) so they have completed another 4 units of activity by the end of Spring 4 <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Health-related Education</li> <li>• Volleyball</li> <li>• Sport Education (football)</li> </ul>		Both lesson slots are devoted to Athletics in preparation for the District and County competitions and Sports Day at the end of Summer 5.	Summer sports <ul style="list-style-type: none"> <li>• Cricket</li> <li>• Softball</li> </ul>
			<b>Assessment</b> <ul style="list-style-type: none"> <li>• Students are assessed 1-9 in each activity at the end of each term.</li> <li>• Assessment grades for each activity are based on potential grade at end of Year 11 if rate of progress is maintained.</li> <li>• Results are added to internal tracker and overall level of progress towards target pathway based on attainment in 3 highest scoring activities (at least 1 team sport and at least 1 individual). This mirrors the assessment process in GCSE PE.</li> </ul>			

In Y7 and Y8 the main focus is on the development of skills listed in the GCSE specification for each activity. A Teaching Games for Understanding approach is used wherever possible to ensure that students are aware of why each skill is important in the full context.

In Y9 teachers should consolidate core skills and tactics where appropriate and look to introduce advanced skills and tactics where the ability of the students allows.