Students can choose one task per term. All tasks are related to the topic being studied in class. This independent study will consolidate and extend the student's understanding.

Independent Work

<u>Term 1</u>

Year 7

- ✓ Research the meanings of place names near you. Create a guide.
- ✓ Can you find any evidence of Saxon, the Normans, Vikings near you? Make a collection.

Year 8

- ✓ Create a scrapbook of advertisements where you have annotated the techniques used.
- Make your own dictionary of words that you and your friends say; dialect words & phrases or words used by your family.

Year 9

- ✓ Satis House is now a ruin, but people still visit it. Write a speech for guides taking visitors around the remains of the house.
- ✓ Write a Wikipedia entry for a character in 'Great Expectations'.

<u>Term 2</u>

Year 7

- ✓ Build a model of the Globe theatre.
- ✓ Watch an adaptation of a Shakespeare play that you haven't seen before and write a review.

Year 8

- ✓ Watch an adaptation of a Shakespeare play that you haven't seen before and write a review.
- ✓ Write a Wikipedia entry for a character in the play that you have studied in class.

Year 9

- ✓ Create a modern version of 'Much Ado About Nothing'.
- ✓ Create a cast list for a production of 'Much Ado About Nothing' and explain why you think each person would suit the role.

Term 3

Year 7

- ✓ Create a scrapbook of newspaper headlines. Annotate the techniques used.
- \checkmark Read a non-fiction book and write a brief review.

Year 8

- ✓ Make a collection of leaflets. Write a report on how the information is organised.
- ✓ Read a non-fiction book and write a brief review.

Year 9

- \checkmark Read a non-fiction book and write a brief review.
- ✓ Make a collection of factual articles from broadsheets. Investigate the use of formal language.

Students can choose one task per term. All tasks are related to the topic being studied in class. This independent study will consolidate and extend the student's understanding.

<u>Term 4</u>

Year 7

- ✓ Create a dictionary, where you categorise novels and short stories that you have read into different genres.
- ✓ Create a scrapbook with extracts from different genres.

Year 8

- ✓ Create a scrapbook with extracts from different Gothic novels.
- ✓ Read a book that you think fits the Gothic genre. Make a list of all the Gothic features.

Year 9

- ✓ Read a book that you think fits the dystopian genre. Make a list of all the dystopian features.
- ✓ Create a poster representing the dystopian genre.

<u>Term 5</u>

Year 7

- ✓ Find examples of poetry techniques in any written form. Make a scrapbook.
- ✓ Read a collection of poetry. Choose your favourite poem. You can read it tto the class and explain why you like it or you can write a short explanation.

Year 8

- ✓ Create a dictionary of poetic techniques, illustrating each technique with an example.
- ✓ Read a collection of poetry. Choose your favourite poem. You can read it to the class and explain why you like it, or or you can write a short explanation.

Year 9

- ✓ Research a World War 1 poet. Think of a creative way to present your findings.
- ✓ Find other poetry about different wars. Make a small collection.

<u>Term 6</u>

Year 7

- ✓ Watch a play (this can be filmed or live) and write a review.
- \checkmark Research a playwright and think of a creative way to present your findings.

Year 8

- ✓ Watch a play (this can be filmed or live) and write a review.
- ✓ Research a playwright and think of a creative way to present your findings.

Year 9

- ✓ Watch a play (this can be filmed or live) that has been written in the 20th or 21st century and write a review.
- Research a movement within the theatre (such as Naturalism, Theatre of Cruelty, Theatre of the Absurd your teacher will have suggestions) and think of a creative way to present your findings.