

Mutual Respect

Core Concept:

- Treat others as you want to be treated
- Respect for each other and the working environment
- Working together

Mutual Respect in Art:

- Respect the work of others – including artists and peers
- Respecting each others' space and opinions
- Respect for the working space and for materials and equipment

The Rule of Law

Core Concept:

- Understanding rules and why they are important
- Following rules to ensure safe and legal working practice

The Rule of Law in Art:

- Working with certain materials requires following laws that are in place to maintain safety and to prevent accidents
- Laws such as the Health and Safety at Work Act (HASAWA) sets fundamental structure to provide workplace health, safety and welfare
- The importance of routine for clearing materials and tools at the end of a practical lesson

British Values in Art

Tolerance of Different Faiths and Beliefs

Core Concept:

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

Tolerance of Different Faiths and Beliefs in Art:

- In Art we study the artwork and traditions of different cultures and times
- We reflect on and incorporate some of our findings into our own work, understanding the traditions and practises of others

Democracy

Core Concept:

- The right to an opinion/voice

Democracy in Art:

- Freedom to voice opinions during class feedback sessions
- Debates/discussions of artists' work through critical studies
- Debates/discussions of own work and that of peers through verbal discussion
- Student autonomy in their personal projects at KS4/5

Individual Liberty

Core Concept:

- Freedom of speech for all
- The right to make own choices

Individual Liberty in Art:

- The importance of independent learning at KS4/5
- Freedom to make creative choices
- Importance of reflection of ideas and processes for all year groups
- Developing own personal styles

