

# Mutual Respect

## *Core Concept:*

- Treat others as you want to be treated
- Respect for each other
- Working together

## *Mutual Respect in Geography:*

- Students are encouraged through ideas of globalisation to be open minded and not UK centric allowing them to appreciate alternative viewpoints
- Ethical issues about lifestyle are widely discussed through our responsibility to the planet and our environment as well as the struggle of many countries and poorer communities in comparison to the richer world

# The Rule of Law

## *Core Concept:*

- Understanding rules and why they are important
- Following rules to develop order

## *The Rule of Law in Geography:*

- These values are encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork and resilience, are valued as we aim to build self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in quizzes and other competitions in lessons

# British Values in Geography

## Tolerance of Different Faiths and Beliefs

### *Core Concept:*

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

### *Tolerance of Different Faiths and Beliefs in Geography:*

- Global learning helps students consider the place of Britain and 'Britishness' within international and global contexts, including the idea of multiple identities

## Democracy

### *Core Concept:*

- Making decisions together
- The right to an opinion/voice

### *Democracy in Geography:*

- Enquiry and critical thinking; with developing geographical understanding and thinking.
- Decision making is a large part of the Geography curriculum
- We look at the process of democracy within some of the units

## Individual Liberty

### *Core Concept:*

- Freedom of speech for all
- The right to make our own choices

### *Individual Liberty in Geography:*

- Topics approach values such as tolerance, mutual respect, liberty and responsibility as international values, illuminated by developing global knowledge and understanding, and Britain's engagement with the wider world helping shape and reaffirm our own values.
- Global learning helps students consider the place of Britain and 'Britishness' within international and global contexts, including the idea of multiple identities

