

## Mutual Respect

### *Core Concept:*

- Treat others as you want to be treated
- Respect for each other
- Working together

### *Mutual Respect in History:*

- Looking at Britain's role in the world
- Showing empathy for people in different environments and cultures
- Debating different actions in the past in order to reach judgements about which decisions were right and wrong

## The Rule of Law

### *Core Concept:*

- Understanding rules and why they are important
- Following rules to develop order

### *The Rule of Law in History:*

- KS3 students learn about Magna Carta and the growing importance of Parliamentary democracy
- At KS4 the Crime and Punishment Module in Years 10/11 covers various aspects of our legal system and provides opportunities for class discussion and reflection
- KS5 students examine attempts by Parliament to restrict royal prerogative. This is discussed constantly as a central theme of the A-Level course

# British Values in History

## Tolerance of Different Faiths and Beliefs

### *Core Concept:*

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

### *Tolerance of Different Faiths and Beliefs in History:*

- Exploration of changing spiritual beliefs over time e.g. studying medieval Christianity and comparing to modern religious views; Native American Spiritual Beliefs; Nazi actions towards religious communities; the importance of religion as background to the English Civil War etc

## Democracy

### *Core Concept:*

- Making decisions together
- The right to an opinion/voice

### *Democracy in History:*

- We consider questions about the fairness of social structures in the past. E.g. medieval feudalism; the French ancien regime; pre-revolutionary Russia etc.
- Exploration of how people's social actions can lead to change
- KS3 unit on protests and government reactions to protest; Suffragettes etc

## Individual Liberty

### *Core Concept:*

- Freedom of speech for all
- The right to make our own choices

### *Individual Liberty in History:*

- Students look at influences which have shaped our country
- They also examine the struggle to achieve liberty and freedom

### Students examine:

Who are the British?; The creation of parliament; Why was Charles I executed?; The British Empire; The Slave Trade; the consequences of the two World Wars; Terrorism; The Holocaust

