

## Key Stage Five Curriculum – Carre’s Grammar School and Kesteven and Sleaford High School

Subject		Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<b>Year 12</b>	<b>Philosophy</b>	Arguments for the Existence of God: Ontological Argument, Cosmological Argument, Design Argument		Evil and Suffering Religious Experience		Miracles	
	<b>Ethics</b>	Normative Ethics: Differences between Deontological and Teleological theories. Virtue Ethics of Aristotle, Natural Moral Law, Situation Ethics. Application of the theories to lying and stealing.		Free Will and Determinism Conscience		Application of theories to issues of non-human life and death. Application of theories to issues of human life and death	
	<b>Christianity and Dialogues</b>	God Sources of Wisdom and Authority		Good conduct and key moral principles Dialogue – Free will and theological determinism		Christianity and Science Expressions of religious identity	
	<b>Assessment</b>	<b>Assessment: Students are assessed using essay questions throughout each topic. Transition work and Formal Assessment week</b>		<b>Assessment: Students are assessed using essay questions throughout each topic. Students are introduced to Dialogue questions</b>		<b>Assessment: Students are assessed using essay questions throughout each topic Yr12 Mocks</b>	
<b>Year 13</b>	<b>Philosophy</b>	Religious Language		Self, death and the afterlife			
	<b>Ethics</b>	Bentham and Kant		Meta-Ethics			
	<b>Christianity and Dialogues</b>	Christianity and the challenge of secularisation Christianity, migration and religious pluralism Dialogue questions		Self, death and the afterlife Christianity, gender and sexuality Dialogue questions			
		<b>Assessment: Students are assessed using essay questions throughout each topic Formal Assessment Week</b>		<b>Assessment: Students are assessed using essay questions throughout each topic Revision activities are incorporated throughout the term and further work on Dialogue questions</b>			