

YEAR 10 FRENCH OVERVIEW

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 1.1	Travel and tourism: <ul style="list-style-type: none"> Describing different holiday destinations and talking about holiday preferences. Revisiting weather expressions. Accommodation and transport (revisit) Talking about holiday preparations and describing holiday activities. Talking about different holiday activities past vs present. Talking about past holidays. Describing a disastrous holiday. 	<ul style="list-style-type: none"> Aller/ Partir in the present tense Aller and Partir + prep En +means of transport Perfect tense with AVOIR and regular verbs-revision Perfect tense with AVOIR and irregular verbs-revision Perfect tense with ÊTRE- revision Imperfect tense-revision Perfect Vs imperfect 	<ul style="list-style-type: none"> Students will have weekly sessions with the French FLA, in which they will revisit the sounds studied and practised in KS3. Phonics should be practised once a week in class as part of whole class teaching and revision. Phonics will also be practised in dictation activities. 	<ul style="list-style-type: none"> Introduction of new vocab and revisiting previous vocab seen in KS3. Building the verb lexicon Cognates Text exploitation to extend vocabulary Acquiring the ability to successfully interact in realistic holiday situations such as booking rooms, making complaints etc
TERM 1.2	Tourism and Francophone festivals: <ul style="list-style-type: none"> Discovering different regions of France Discussing advantages and disadvantages of tourism Gaining an awareness of tourism in Francophone countries Talking about my ideal holidays Researching a French festival and advantages and disadvantages of different celebrations My favourite festival Introduction to some Francophone festivals, including music and film festivals. (Le festival de Menton/ Le défilé- fête Nationale) A memorable festival 	<ul style="list-style-type: none"> Review future tense Conditional How to use three-time phrases to describe holidays Using complex structures (e.g. après avoir mangé...) to improve our work (Shine for a 9) Perfect tense and reflexives Revisiting prepositions en/au/ aux + countries Revisiting imperfect tense 	<ul style="list-style-type: none"> Common sounds from KS3 will be further revisited and practised regularly. Languagenut is also available to students for further practice 	<ul style="list-style-type: none"> Learning vocab for French festivals
TERM 2.1	My house and town: <ul style="list-style-type: none"> Types of housing, rooms and furniture: My house and where I live Buying a house and my ideal house Household chores Points of the compass Places in town and activities to do there Where I went Twinning 	<ul style="list-style-type: none"> Revision of the position and agreement of adjectives Using adjectives to enhance descriptions Habiter/vivre? Revision of il y a/ il n'y a pas de Revision of regular and irregular verbs in the present tense Revision of the near future Understanding the conditional Conditional of avoir using il y aurait/ il n'y aurait pas de Common irregular conditional verbs Mettre, faire and aller in the present tense 		<ul style="list-style-type: none"> Vocabulary pertinent to house and home Adjectives to describe house and town Compass points Places in town Revisiting transferable verbs for holidays/ freetime topics

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TERM 2.2	My region, the environment and social issues in my region: <ul style="list-style-type: none"> Advantages and disadvantages of living in a particular region What my region was like before La Guadeloupe Drought and other environmental issues Dangers and ways to protect the environment Social problems in my region Different charities and what they do 	<ul style="list-style-type: none"> En + present participle Modal verbs to express obligation positive and negative 	<ul style="list-style-type: none"> Continued phonics practice once a week in lesson. 	<ul style="list-style-type: none"> Building the verb lexicon Regular revisiting of Y7 and Y8 vocabulary for consolidation Mixed word sets Text exploitation to extend vocabulary <p>Memrise Vocab course: https://app.memrise.com/course/5534175/french-gcse-aqa-vocabulary/</p>
TERM 3.1	L'égalité – les problèmes et les actions (Unit 7-part B) <ul style="list-style-type: none"> The rights of children Poverty in France Homelessness (SDF) Actions to fight against poverty Inequality between men and women 	<ul style="list-style-type: none"> The Imperative Infinitive construction- Modal verbs- review Revisiting si clauses (Si on fait tous un effort, on pourra sauver la planète) 	<ul style="list-style-type: none"> Students will practise the sounds of these new words through listening activities, dictation activities, and using LanguageNut. They will continue to work on pronunciation with the FLA, as well as one lesson a week revisiting SSC from KS3. Students will also be expected to read texts out loud to further practise pronunciation. 	<ul style="list-style-type: none"> The majority of the vocabulary in this unit will be new and very subject specific. As such, for the most part this vocabulary will be used receptively rather than productively.

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TERM 3.2	Une vie saine ou malsaine? <ul style="list-style-type: none"> • Revision of body parts and how to say you don't feel well. • My health – healthy or unhealthy? • What I do/don't do • What I did/used to do • How to stay in good health • Survey on obesity in France • Keeping fit. 	<ul style="list-style-type: none"> • J'ai mal à + body parts • Present tense with regular verbs- Review • Present tense with irregular verbs- Review • Perfect tense-Review • Imperfect tense-Review • Perfect tense Vs Imperfect tense • Infinitive constructions - Review 	<ul style="list-style-type: none"> • Students will practise the sounds of these new words through listening activities, dictation activities, and using Linguagenut. • They will continue to work on pronunciation with the FLA, as well as one lesson a week revisiting SSC from KS3. Students will also be expected to read texts out loud to further practise pronunciation.. 	<ul style="list-style-type: none"> • Revisiting vocabulary of the body and how to say you are ill. • Revisiting food items • Memrise Vocab course:

Short formative assessments in listening, reading, speaking, writing and translation will take place throughout the individual modules, with a mock examination in all 4 modalities during term 2.1, as well as summative assessments prior to reporting to parents. Vocabulary tests will also take place every other week, using the AQA prescribed vocabulary list. Torture tenses exercises will be completed on alternate weeks to the vocab tests. Pre- and Post-topic tests will take place at the beginning and end of each module of work respectively.

Homework tasks include vocabulary learning, practising grammatical structures and preparing and writing answers to questions.

PHONICS: The phonics clusters encountered during the KS3 course are revisited in KS4 using a variety of methods including reading aloud, group speaking activities and weekly speaking sessions with the French Foreign Languages Assistant

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TERM 1.1	My school: <ul style="list-style-type: none"> An intro to my school School facilities and equipment Difference between schools in France and the UK.(2 activities) School subjects that I like and dislike What I study My teachers and what makes a good teacher The school timetable My primary school A school day Les matières que j'aime/ n'aime pas Ce que j'étudie Les profs : description Un bon prof Étudier le français L'emploi du temps Mon école primaire Une journée d'école La différence entre les écoles françaises et britanniques. (activité 2) On strike A Francophone school 	<ul style="list-style-type: none"> Il y a/ il n'y a pas On peut+ vb.inf. Negative sentences Using: où and donc The verb "étudier" with tenses- using a verb table Tenses revision: present, perfect and imperfect 	<ul style="list-style-type: none"> Students will practise the sounds of these new words through listening activities, dictation activities, and using Languagehut. They will continue to work on pronunciation with the FLA,as well as one lesson a week revisiting SSC from KS3. Students will also be expected to read texts out loud to further practise pronunciation.. 	<ul style="list-style-type: none"> Revisiting vocabulary from KS3 Continuing to build the verb lexicon Memrise Vocab course: AQA vocab list Kerboodle vocab Reinforcing previously learnt and new vocab through listening, reading and translation activities during the course of teaching this module.
TERM 1.2	Life at school: <ul style="list-style-type: none"> What you must and mustn't do (il faut) Describe your uniform; for or against? School rules and your opinion of them. Punishments or rewards The types of punishment A recent school trip Extra curricular activities Class Rep Improving your school Intro into problems at school: the stress of exams, school report, re-doing the year, influence of others, peer pressure 	<ul style="list-style-type: none"> Il faut/ il ne faut pas +inf. Present tense- Review Perfect tense- Review Perfect tense- Review Near future and Future tense- Review Conditional Present tense- Review 		

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TERM 2.1	Après les examens: Confiant(e) pour les examens Comment célébrer la fin des examens Quelles matières choisir Le conseiller d'orientation Le système scolaire français L'argent de poche- Révision complète: ce que je reçois, ce que je fais pour le mériter, comment je le dépense Faire un apprentissage : avantage ou inconvénient Les stages Les formations La réforme du bac Aller à l'université Le séjour au pair : aspects positifs et négatifs Une année sabbatique	En+ present participle Qualifiers and Intensifiers Relative pronouns : qui and que Indefinite relative pronouns: ce qui and ce que Future and conditional- Review	Students will practise the sounds of these new words through listening activities, dictation activities, and using Languagenut. They will continue to work on pronunciation with the FLA, as well as one lesson a week revisiting SSC from KS3. Students will also be expected to read texts out loud to further practise pronunciation..	Revisiting vocabulary from KS3 Continuing to build the verb lexicon Memrise Vocab course: AQA vocab list Kerboodle vocab Reinforcing previously learnt and new vocab through listening, reading and translation activities during the course of teaching this module.
TERM 2.2	Le monde du travail: Les lieux de travail Les professions- révision Les secteurs d'intérêt Les métiers- description L'emploi idéal Quand j'étais petit(e) Les petites annonces L'entretien d'embauche Les aspects du travail- intro Les avantages et les inconvénients Les incidents au travail Les métiers récents : Youtuber et Influenceur Le monde du travail des profs Le chômage	Masculine and feminine forms of jobs Present, imperfect and conditional- Review Asking formal questions- Review Tenses revision: present and imperfect Depuis, pendant and pour		

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TERM 3.1	<ul style="list-style-type: none"> Revision of course The four key skills of Listening, Reading, Speaking and Writing are practised on a rotational basis, using a variety of materials, which could include those mentioned here, but are not restricted to these. The Speaking exam will take place in this term. 	<ul style="list-style-type: none"> GCSE French translation practice Teachit French GCSE Success at Writing Teachit French GCSE Success at Speaking End of Unit tests from the AQA textbook Past GCSE papers Languagenut 	<ul style="list-style-type: none"> Teachit French GCSE Success at Speaking Languagenut 	<ul style="list-style-type: none"> AQA French GCSE Reading Workbook Zigzag GCSE French Literary texts practice Zigzag GCSE French practice reading papers GCSE Teachit French GCSE Success at Speaking Languagenut

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