

## Key Stage Four Core RE Curriculum

<b>Subject: Ethics and Philosophy (Core)</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 3</b>	<b>Spring 4</b>	<b>Summer 5</b>	<b>Summer 6</b>
<b>Year 10</b>	<b>How do worldviews influence responses to conflict and peace?</b> Religious responses – Christian/JWT, Islam/Jihad, Hindu concept of Ahimsa. Pacifism/Conscientious objectors. Cause and effect of extremism. Case studies: IS and IRA		<b>Does Evil and Suffering have a purpose?</b> Consider the different religious and non-religious beliefs about the origins of evil and suffering and to consider whether there is a purpose for it in the world.		<b>What does it mean to be a Humanist or an Atheist today?</b> What does it mean to be a humanist or an atheist and how does it impact their view of the issues.	
<b>Year 11</b>	<b>What do we mean by God and can we prove God's existence?</b> To consider whether any of the arguments for the existence of God can prove God exists or whether it is all about faith.		<b>What impact do worldviews have on life issues?</b> Creation (Universe and human life) – Religion vs Science (big bang and evolution theories), the environment, animal rights, sanctity vs quality of life, abortion, euthanasia and death and the afterlife.		<b>If religious truths are revealed by God how can they change?</b> What is meant by Truth? How does God reveal truth to humans and to consider how valid they are if they are different.	